

Expose 7th – 9th Grade

“Students can’t be what they can’t see.”

1. How can we help more students begin to “see” more careers and career paths by exposing them to the myriad of options they often don’t see in their day-to-day lives? [Students visit local colleges and universities to see what is offered and meet with High School Advisors, Adults mentor youth. If young person expresses interest and aptitude, encourage them. Annual assessments to gauge interests/aptitude. Alumni returning to school to tell story. Business makes classroom presentations and supports the Career Planning classes. Adults point out talents/strengths to help guide students](#)
2. What activities or steps can younger students (e.g. middle school) take to expose themselves to more careers and career paths? [Job shadowing, summer internships, volunteering, Junior Achievement, explore online.](#)

Explore 10th Grade

1. How can we help students learn about the different pathways to success (e.g. education, service, employment)? [Volunteering, guest speakers, career ladders = options, business open houses](#)
2. What activities or steps can students take to explore what it’s really like to be in a job that interests them and the assess the future potential of that job? [Job shadowing, volunteering \(service hours\), visit during an open house event, take ASVAB assessment frequently](#)
3. How can students envision the life they can create on various career paths? [Have students conduct “interview” of a person who does the job they may be interested in. Sample questions: What do you like/not like about your job? What would you do differently getting job? For example Nurse or X-ray Tech.](#)

Experiment 11th Grade

1. In what ways can we help create opportunities for students to “try on” potential jobs? [Encourage High School Guidance Counselors involvement with local business. Businesses as guest speakers at high school events. Build partnership between both middle schools and high schools w/ local businesses. Career and College prep events.](#)
2. In what ways can students experiment to get a taste of particular careers both inside and outside of school? [Summer internships and volunteering. Job shadowing. Simulations & workshops.](#)

Execute 12th Grade

1. How can we help students learn what steps they need to take to earn the career they want? [Peer support, alumni, financial planning, career ladder \(what do I have to do to get there?\). Reverse thinking, instead of thinking here's my degree now what kind of job can I get? Instead think here's the job I want, what do I have to do to get there? Bring to facility, employ, background check, connecting industry sectors to share resources.](#)
2. What support will students need to take these steps? [Community outreach, for example w/ transportation. Partnerships between businesses \(across sectors\) and schools. Organizations like Take Stock in Children.](#)